

Socrates' Classical Inventions

Note to teacher: You can replace the word that is italicized with **any** word.

Writing, "I don't know," "None," or anything similar is **NOT** accepted. Be sure you write in complete sentences. You may work with your team and use your iPad to fully answer the questions, but you must have your own copy of answers written.

LEVEL 1

A. Definition

1. How does the dictionary define *compassion*?
2. What part of speech does *compassion* belong to?
3. How is *compassion* different from *apathy*?
4. What different types of *compassion* are there?
5. Does *compassion* mean something now that it didn't years ago? If so, what?
6. What are some synonyms of *compassion*?
7. What are some antonyms of *compassion*?
8. When is the meaning of *compassion* misunderstood?

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LEVEL 2

B. Compare/ Contrast

1. What is ***compassion*** similar to? In what ways?
2. What is ***compassion*** different from? In what ways?
3. ***Compassion*** is superior to what? How so?
4. ***Compassion*** is inferior to what? How so?

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LEVEL 3

C. Relationship

1. What causes someone to have *compassion*?
2. What are the effects of *compassion* on a person? On the world?
3. What is the purpose of *compassion*?
4. What are the consequences of *compassion*? Negative? Positive?
5. What does a person do to get *compassion*?
6. What happens after someone has *compassion*?

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LEVEL 4

D. Testimony

1. What have I heard people say about *compassion*?
2. What are some facts and statistics about *compassion*?
3. Can I quote any proverbs, poems, songs, or sayings about *compassion*?
4. Are there any laws about *compassion*?

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LEVEL 5

E. Circumstance

1. Is having ***compassion*** possible or impossible?
2. What qualities, conditions, or circumstances make ***compassion*** possible?
3. Did someone I know do something that required ***compassion*** recently?
4. Who can have ***compassion***?
5. Who does not have compassion? Who are the compassionless?
6. If someone has ***compassion*** what can they do to lose it?
7. What is one specific thing I can do to show ***compassion***?

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LEVEL 6

F. Synthesis and Connection to Self

1. Copy down and consider the following quote that you have probably heard Mrs. Hyde say several times this year. Yes, you must write the parenthetical documentation too.

“Whenever you feel like criticizing anyone, just remember that all the people in this world haven’t had the advantages you’ve had” (Fitzgerald, F. Scott-*The Great Gatsby*).

Things to seriously consider in your mind before answering question:

- What are advantages?
- Is money always an advantage?
- What types of situations could be worse than mine?
- What advantages do I have in my life?
- Do I sometimes take those advantages for granted?
- What type of person, in what realistic situation, might envy my life?
- What judgments have I made before taking into consideration what advantages I might have over a certain person?

2. Apply this quote to a PERSONAL anecdote. Write this anecdote in no less than 10 lines.

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LEVEL 7

G. Synthesis and Connection to World

1. Think about these quotes.

- “Whenever you feel like criticizing anyone, just remember that all the people in this world haven’t had the advantages you’ve had.” (Fitzgerald, F. Scott; *The Great Gatsby*).
- “I have this theory that if one person can go out of their way to show compassion, then it will start a chain reaction of the same. People will never know how far a little kindness can go.” --Rachel Joy Scott (1981-1999); Student, First Victim of The Columbine High School Massacre
- “Be kind for everyone you meet is fighting a harder battle.” -Plato
- “Self-absorption in all its forms kills empathy, let alone compassion. When we focus on ourselves, our world contracts as our problems and preoccupations loom large. But when we focus on others, our world expands. Our own problems drift to the periphery of the mind and so seem smaller, and we increase our capacity for connection - or compassionate action.”
— [Daniel Goleman](#),
- “But God shows his love for us in that while we were sinners, Christ died for us.” –Romans 5:8

2. Answer the following question in at least 14 lines. Think of this like an essay in that it needs to be fully developed.

Do the **compassionless** deserve **compassion** from us?

LEVEL 8: Forming my own conclusions

<p>My definition of COMPASSION:</p>	<p>The opposite of COMPASSION is</p>
<p>Examples of COMPASSION in the world</p>	<p>COMPASSION is misunderstood when</p> <p>Non-examples of COMPASSION in the world</p> <p>How I can counteract the non-examples of COMPASSION in the world using COMPASSION</p>

COMPASSION